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| **Spanish** |
| **Year 7** |
| **TERM 1 content and skills** | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| To greet people & say what my name is.To say when my birthday is & what my nationality is.To describe personality & physical appearance. To say who is in my family & give their name, age & birthdayTo say what pets I have.To say what subjects I study at school.To tell the timeTo describe my timetable. To say what extracurricular activities I can do at school. To say what facilities there are at my school. Festive season in Spain | To say what hobbies I like & why.To say what I & others (don’t) do in free time To use comparisons & more complex opinions to discuss hobbies. To say where you live & where a town or country is locatedTo describe where you live using es To say what facilities there are in a town To describe your home and what is in your homeEaster in Spain | To say what people can do where you live & give directionsTo say where I go in my town & what you are going to do next weekendTo say what I eat and drink To describe a healthy diet & a healthy lifestyle To describe my holiday plans | International Talent EveningSpelling Bee clubChristmas card competitionComillas trip |
| **Assessment:**Regular vocab testsWritten homeworkBaseline assessment in listening, reading, writing & speaking. | **Assessment:**Regular vocab testsWritten homeworkAssessment in listening, reading, writing & speaking. | **Assessment:**Regular vocab testsWritten homeworkAssessment in listening, reading, writing & speaking. |  |
| **Year 8** |
| To greet people & say what my name is.To say when my birthday is & what my nationality is.To describe personality & physical appearance. To say who is in my family & give their name, age & birthdayTo say what pets I have.To say what subjects I study at school.To tell the timeTo describe my timetable. To say what extracurricular activities I can do at school. To say what facilities there are at my school. Christmas in the Hispanic world | To say what hobbies I like & why.To say what I & others (don’t) do in free time To use comparisons & more complex opinions to discuss hobbies. To say where you live & where a town or country is locatedTo describe where you live using es To say what facilities there are in a town To describe your home and what is in your homeEaster in the Hispanic world | To say what people can do where you live & give directionsTo say where I go in my town & what you are going to do next weekendTo say what I eat and drink To describe a healthy diet & a healthy lifestyle To describe my holiday plans | Translation BeeChristmas card competitionImmersion dayMálaga trip |
| **Assessment:**Regular vocab testsWritten homeworkAssessment in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkAssessment in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkAssessment in reading, writing, listening & speaking |  |
| **Year 9** |
| To introduce yourself & say how you areTo give your age & birthdayTo say what pets you have.To describe where you liveTo talk about things you likeTo talk about your weekTo say what subjects you study & give opinions on school subjectsTo describe your school & what you do at break timeTo talk about your daily routine | To describe your family & other peopleTo say what you like doing To talk about different film typesTo talk about a birthdayTo say what food you like & describe mealtimesTo order foodTo talk about diet | *Provisionally:*Personal details and nationalityDescribe personalityPhysical descriptionFamily relationshipsRelationships with friends and reasons for getting on or notWhat makes a good friendSay what activities you do with othersFamily types | Language leadersSpanish exchangeDali trip |
| **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & translation | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Personal details and nationalityDescribe personalityPhysical descriptionRelationships with friendsWhat makes a good friend/partnerSay what activities you do with othersFamily typesKeeping fit (physical activity)Healthy and unhealthy habitsHow to lead a healthy lifestyle Past lifestyle and future intentionsHealthy dietSpanish eating habits and timesHispanic Culture | School facilitiesDescribe primary schoolOpinions about subjects, homework, school rules, uniform, teachers and exams. School life and routinePositive and negative aspects of schoolIdeal schoolJobs and what they entail.Personal qualities, qualifications/skills required for a job.Work experience.Dream job and ambitions. Working abroad/using language skills. Unemployment.Sport and opinions.Sporting events + sporting celebrities.Free-time activities. Reading habits. MusicShopping habits and preferences. TelevisionTV v cinemaUnusual hobbies | Common celebrations in the UK and in Hispanic countriesCelebrations at home and elsewhere Talk about a special day in the past.Festivals in the Hispanic worldTraditional Hispanic music & danceCelebrity icons who they are, achievements and lifestyleRevisionY10 exams & target setting | Spanish Interaction daySpain Work Experience trip |
| **Assessment:**Regular vocab testsKey questionsAssessments in listening, reading & writing | **Assessment:**Regular vocab testsKey questionsAssessments in listening, reading & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 11** |
| Celebrity culture – talk about magazines/articles/ podcasts, social media, reality TV and events involving celebrities & influencersThe influence of celebrities on young peopleThe pros and cons of fameTravel and tourism​ – talk about transport​, weather, activities, the importance of holidays, ideal holidays, past holidays & holiday problems. Types of holidays – talk about places of interest in the Hispanic world​ & in the local areaTechnology​ – tall about how technology has changed, what social media apps or platforms you use​ & pros and cons of social media | Mobile phone use​ – talk about mobile/device use and apps​, the importance of technology to young people and society​Town and region​ - talk about places in town + local area​, what you can do & see in your area, your ideal area, your home & ideal home, where you would like to live in the future & why.The environment​ – talk about recycling & personal actions to help the environment​ in the past, present & future, local & global environmental issues & climate change & global issues of concern e.g. homelessness, unemployment, healthExam skills practiceRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International Leaders |
| **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsMocks in speaking, listening, reading & writing  | **Assessment:**GCSE exams in speaking, listening, reading & writing |  |