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| **Spanish** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills** | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| To greet people & say what my name is.  To say when my birthday is & what my nationality is.  To describe personality & physical appearance.  To say who is in my family & give their name, age & birthday  To say what pets I have.  To say what subjects I study at school.  To tell the time  To describe my timetable.  To say what extracurricular activities I can do at school.  To say what facilities there are at my school.  Festive season in Spain | To say what hobbies I like & why.  To say what I & others (don’t) do in free time  To use comparisons & more complex opinions  to discuss hobbies.  To say where you live & where a town or country is located  To describe where you live using es  To say what facilities there are in a town  To describe your home and what is in your home  Easter in Spain | To say what people can do where you live & give directions  To say where I go in my town & what you are going to do next weekend  To say what I eat and drink  To describe a healthy diet & a healthy lifestyle  To describe my holiday plans | | International Talent Evening  Spelling Bee club  Christmas card competition  Comillas trip |
| **Assessment:**  Regular vocab tests  Written homework  Baseline assessment in listening, reading, writing & speaking. | **Assessment:**  Regular vocab tests  Written homework  Assessment in listening, reading, writing & speaking. | **Assessment:**  Regular vocab tests  Written homework  Assessment in listening, reading, writing & speaking. | |  |
| **Year 8** | | | | |
| To greet people & say what my name is.  To say when my birthday is & what my nationality is.  To describe personality & physical appearance.  To say who is in my family & give their name, age & birthday  To say what pets I have.  To say what subjects I study at school.  To tell the time  To describe my timetable.  To say what extracurricular activities I can do at school.  To say what facilities there are at my school.  Christmas in the Hispanic world | To say what hobbies I like & why.  To say what I & others (don’t) do in free time  To use comparisons & more complex opinions  to discuss hobbies.  To say where you live & where a town or country is located  To describe where you live using es  To say what facilities there are in a town  To describe your home and what is in your home  Easter in the Hispanic world | To say what people can do where you live & give directions  To say where I go in my town & what you are going to do next weekend  To say what I eat and drink  To describe a healthy diet & a healthy lifestyle  To describe my holiday plans | Translation Bee  Christmas card competition  Immersion day  Málaga trip | |
| **Assessment:**  Regular vocab tests  Written homework  Assessment in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Assessment in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Assessment in reading, writing, listening & speaking |  | |
| **Year 9** | | | | |
| To introduce yourself & say how you are  To give your age & birthday  To say what pets you have.  To describe where you live  To talk about things you like  To talk about your week  To say what subjects you study & give opinions on school subjects  To describe your school & what you do at break time  To talk about your daily routine | To describe your family & other people  To say what you like doing  To talk about different film types  To talk about a birthday  To say what food you like & describe mealtimes  To order food  To talk about diet | *Provisionally:*  Personal details and nationality  Describe personality  Physical description  Family relationships  Relationships with friends and reasons for getting on or not  What makes a good friend  Say what activities you do with others  Family types | Language leaders  Spanish exchange  Dali trip | |
| **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & translation | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Personal details and nationality  Describe personality  Physical description  Relationships with friends  What makes a good friend/partner  Say what activities you do with others  Family types  Keeping fit (physical activity)  Healthy and unhealthy habits  How to lead a healthy lifestyle  Past lifestyle and future intentions  Healthy diet  Spanish eating habits and times  Hispanic Culture | School facilities  Describe primary school  Opinions about subjects, homework, school rules, uniform, teachers and exams.  School life and routine  Positive and negative aspects of school  Ideal school  Jobs and what they entail.  Personal qualities, qualifications/skills required for a job.  Work experience.  Dream job and ambitions.  Working abroad/using language skills.  Unemployment.  Sport and opinions.  Sporting events + sporting celebrities.  Free-time activities.  Reading habits.  Music  Shopping habits and preferences.  Television  TV v cinema  Unusual hobbies | Common celebrations in the UK and in Hispanic countries  Celebrations at home and elsewhere  Talk about a special day in the past.  Festivals in the Hispanic world  Traditional Hispanic music & dance  Celebrity icons who they are, achievements and lifestyle  Revision  Y10 exams & target setting | Spanish Interaction day  Spain Work Experience trip | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in listening, reading & writing | **Assessment:**  Regular vocab tests  Key questions  Assessments in listening, reading & speaking | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 11** | | | | |
| Celebrity culture – talk about magazines/articles/ podcasts, social media, reality TV and events involving celebrities & influencers  The influence of celebrities on young people  The pros and cons of fame  Travel and tourism​ – talk about transport​, weather, activities, the importance of holidays, ideal holidays, past holidays & holiday problems.  Types of holidays – talk about places of interest in the Hispanic world​ & in the local area  Technology​ – tall about how technology has changed, what social media apps or platforms you use​ & pros and cons of social media | Mobile phone use​ – talk about mobile/device use and apps​, the importance of technology to young people and society​  Town and region​ - talk about places in town + local area​, what you can do & see in your area, your ideal area, your home & ideal home, where you would like to live in the future & why.  The environment​ – talk about recycling & personal actions to help the environment​ in the past, present & future, local & global environmental issues & climate change & global issues of concern e.g. homelessness, unemployment, health  Exam skills practice  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International Leaders | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in reading & writing | **Assessment:**  Regular vocab tests  Key questions  Mocks in speaking, listening, reading & writing | **Assessment:**  GCSE exams in speaking, listening, reading & writing |  | |